		STUDY MODULE D	ESCRIPTION FORM	
				Code 1010134271010137724
Field of			Profile of study (general academic, practical)	Year /Semester
Envi	ronmental Engin	eering Extramural First-	general academic, practical)	4/7
Elective	path/specialty	-	Subject offered in: Polish	Course (compulsory, elective) elective
Cycle of	f study:		Form of study (full-time,part-time)	
First-cycle studies			part-time	
No. of h		s: <b>10</b> Laboratory: <b>10</b>		No. of credits
Lectur Status c	of the course in the study	- 4		
		other	unive	ersity-wide
Education	on areas and fields of sci	ence and art		ECTS distribution (number and %)
techr	nical sciences	4 100%		
	Technical scie	4 100%		
Resp	onsible for subje	ect / lecturer:		
ema tel. Fac	nž. Tymoteusz Jaroszy ail: tymoteusz.jaroszyn 616652436 ulty of Civil and Envirc Piotrowo 5 60-965 Poz	ski@put.poznan.pl onmental Engineering		
-		is of knowledge, skills and	d social competencies:	
1	Knowledge	Student should have a basic kno about mathematics, chemistry, f		
2	Skills	Student should be able to perfor the fluids and calculation of equi first step of study.		
3	Social competencies	Awareness to constantly update	and supplement knowledge an	d skills.
Assu	-	ectives of the course:		
		is to broaden the knowledge and ods of basic pollutants removal fro		chnology necessary for the
	Study outco	mes and reference to the	educational results for	a field of study
Know	vledge:			
	lent knows the techno t and effluent - [K_W0	logical systems of wastewater trea	atment depending on the waste	water characterization on
2. Stuc	lent knows the design	methods of basic technological procession of the second states of the second states of the second states and states of the second state		
		cs of experiment in pre-design res	•	
Skills				
	lent can prepear the d 3, K_U04,K_U09, K_U	esign concept of technology for m [11]	unicipal wastewater treatment	plant -
		m (measurements and elaboration	of the obtained experimental d	lata) - [K_U04, K_U11,K_U16]
	al competencies:		ation and are street at 1.1	
2. Stuc		need for teamwork in solving theor different roles in teamwork and the		<ul> <li>[K_K01, K_K03, K_K06]</li> <li>/ledge exchange in a group work</li> </ul>
3. Stuc		need for a systematic deepening a	nd broadening his/her compete	ences -

Assessment methods of study outcomes				
-Lecture				
1. Attendance and lecture activity checkup				
2. Written finale exam - 10 questions to answer) (effects W3,W4,W7,K1).				
Maximum amount of point for each question 10. Criteria of estimates depending on get amount of point number				
Points - estimate				
91 - 100 very good (5,0)				
81 - 90 Good plus (4,5)				
71 - 80 Good (4,0)				
61 - 70 Sufficient plus (3,5)				
50 - 60 Sufficient (3,0)				
50 points below - insufficient (2,0)				
Training participation (effects U1,U9,U10,U12,K1,K2,K4)				
Checking progress in the implementation of the exercise topic. Written test in the last class. Final grade from the exercises -				
arithmetic mean of all grades obtained during the exercises and the final test (each part and the colloquium must be considered positive).				
Colloquium - 5 open questions (W1, W2, W3, W4, K1). For each question maximum number of points 20. Assessment criteria depending on the number of points obtained:				
Number of points - rating				
91 -100 very good (5.0)				
81 - 90 good plus (4,5)				
71 - 80 good (4.0)				
61 - 70 sufficient plus (3,5)				
50 - 60 satisfactory (3.0)				
Below 50 points - insufficient (2.0)				
Course description				
- Lecture				
High efficient technologies for primary and biological municipal wastewater treatment processes, and sludge (biosolids) processing. Reactors types applied in biological wastewater treatment. Description of selected technologies. New trends in biotechnological principles of nitrogen and phosphorus removal from wastewater. Intensification of aerobic and anaerobic sludge stabilization processes.				
- Training participation				
Analysis of technological line of wastewater treatment plant in terms of legal regulations. Bioreactors design methods.				
Education methods:				
Lecture - lecture with the use of multimedia presentation and the elements of seminar lecture and problem-focused lecture.				
Classes - based on training method completed by visual cases study and classic lecture (with multimedia presentation).				
Laboratory - laboratory experience				
Basic bibliography:				
1. Henze M., Oczyszczanie ścieków. Procesy biologiczne i chemiczne. Wydawnictwo PŚK, Kielce 2000				
2. Sadecka Z., Podstawy biologicznego oczyszczania ścieków. Wyd. Seidel-Przywecki, 2010				
3. Jaroszyński Ł., Jaroszyński T.: Dobór procesów do oczyszczania ścieków i przeróbki osadów ściekowych w komunalnych oczyszczalniach ścieków. Forum eksploatatora. 3/2017 (90), s. 40-43				
4. Jaroszyński T., Jaroszyński Ł.: Aktualne tendencje w technologii oczyszczania ścieków. XI Konferencja Naukowo Techniczna: Woda Człowiek Środowisko : Innowacyjność i Praktyczne Zastosowanie Metod i Technologii Stosowanych w Rozwiązaniach Współczesnych Systemów Wodociągów i Kanalizacji. Materiały. Września Licheń, 2013, s. 95-110				

## Additional bibliography:

1. Wastewater Engineering. Treatment and Reuse. Metcalf and Eddy. Inc. Mc Graw Hill, 5-th Edition, 2014

2. Wastewater Treatment Plant Design. Edited P. Aarne Vesilind, R.L. Rooke; Copyright Water Environment Federation, 2009

3. Jaroszynski L.W., Jaroszynski T.: Continuous Flow Two-Reactor Configuration as a Powerful Tool for Stable and Robust Partial Nitritation Anammox Process for Nitrogen Removal from Reject Waters. 12th IWA Specialised Conference on Design, Operation and Economics of Large Wastewater Treatment Plants. Prague 2015, Czech Republic.

## Result of average student's workload

Activity	Time (working hours)	
1. Lecture participation (contact hours)		15
2. Training participation (contact hours)	10	
3. Preparation for training exercises (work at home)	20	
4. Preparation for training exercises final examination (work at hom	15	
5. Laboratory participation (contact hours)	10	
6. Preparation for training exercises and preparation of the laborato	5	
7. Preparation for the exam (work at home)	23	
8. Presence at the exam (contact hours)	2	
Student's wo	orkload	
Source of workload	hours	ECTS
Total workload	100	4
Contact hours	32	1
Practical activities	28	1